

SVPS Clinical Psychology Advanced Doctoral Externship

Training Program Curriculum Overview

At Shared Vision Psychological Services, Inc. (SVPS), one of our primary initiatives is to enhance the growth of the next generation of caring professionals in our field by offering wide-ranging, hands-on experience providing treatment to the clients we serve. The Clinical Psychology Advanced Doctoral Externship Program at SVPS is a part-time (20-25 hours per week), 12-month long program for qualified externs from clinical psychology graduate school programs. Relying on a comprehensive array of psychodynamic and developmental theories, the program affords advanced doctoral clinicians-in-training opportunities to provide an extensive blend of therapeutic, diagnostic, and consultative services to children, adolescents, adults, and families in our outpatient professional setting. Our clinic fosters professional development through balanced, comprehensive supervision that affords consistent guidance, encouragement for self-reflection and awareness, and, support for increased autonomy and growth. The established Clinical Psychology Training Program at SVPS maintains the utmost attention to current literature and empirical research, considerations for individual diversity, effective multidisciplinary collaboration, and professional ethics. We strive to provide the highest quality training environment through rich clinical opportunities that propel our doctoral externs into creative, unique, and fulfilling careers in clinical psychology.

The program begins annually in mid-July. If an advanced doctoral extern is unable to complete the required program hours due to illness or other unexpected circumstance, they may petition for an extension of the training experience beyond the scheduled completion date. The SVPS Training Committee will make decisions regarding extensions of the training year on a case-by-case basis.

Advanced doctoral externs provide a broad range of treatment services at our outpatient clinic, including play therapy, individual psychotherapy, family psychotherapy, group psychotherapy, couples therapy, and parent guidance services. Advanced Externs also conduct comprehensive diagnostic evaluations incorporating social-emotional, neuropsychological, and developmental facets of assessment. On a weekly basis, advanced externs function within our clinic's intake department, as well as participate in individual clinical and diagnostic supervision, group clinical and diagnostic supervision, and attend didactic and experiential seminars that include rotating clinical topics, case presentations, and trainings emphasizing the integration of professional literature and clinical practice. Advanced externs are also encouraged to engage in specialized programming, including but not limited to: Developmental & Special Needs Services, School & Community Outreach, Group Therapy Programming, and Research and Professional Development.

SVPS Advanced Doctoral Externship Eligibility Requirements

Applicants must be enrolled in a Ph.D. or Psy.D. program in clinical psychology from an accredited university and have completed (or be in the process of completing) at least two years of supervised clinical work. Candidates from APA-approved doctoral programs are preferred. As SVPS specifically offers formal training from a psychodynamic lens with a particular emphasis on attachment-based theories, only applicants who have had prior experience and/or an identified interest in acquiring a more extensive background working from these theoretical perspectives will be considered for review.

Applicants with diverse backgrounds and experiences, including bilingual competencies in therapy and assessment, are encouraged to apply. Interest and/or experience in Neuropsychological and/or Developmental assessment is preferred and strongly encouraged. Other requirements include:

- Previous clinical training experience working with children and adolescents
- Relevant graduate academic coursework in child and adolescent development and treatment
- Training and, ideally, experience with the administration and integration of the Rorschach
- Experience and comfort in assessment report writing

Training Program Curriculum Components:

Clinical Training in Psychological Intervention

Through a thorough intake process (conducted and placed by senior clinical supervisors) that prioritizes the doctoral extern's needs, skills, and areas of experience, interest, and expertise, doctoral externs are assigned eight to ten psychotherapy clients to work with throughout the year. An advanced doctoral extern's individual caseload typically consists of a combination of children, adolescents, adults, couples, families, and/or groups, with clients of varying backgrounds and clinical presentations. Advanced doctoral externs offer parent guidance to all parents/guardians of the individual child and adolescent clients on their caseloads. This framework ensures that doctoral externs receive abundant exposure to family-based work throughout the course of their training year. The SVPS parent-guidance model provides caregivers with ongoing opportunities to receive feedback regarding their child/adolescent's treatment progress with guidance towards supportive interventions parents can utilize. The goal is to further alleviate presenting clinical concerns while strengthening parent-child attachment relationships and related treatment recommendations.

Advanced doctoral externs also play an integral role in our clinic's intake team, affording them the opportunity to screen and evaluate a great number of incoming clients with diverse presenting concerns. Aside from utilizing diagnostic skills in this process, doctoral externs must often discuss the nature and benefit of psychological interventions for the populations we serve. Careful attention to actual session material allows for intensive, case-specific learning opportunities and rich discussion about the integration of theoretical principles and professional research in clinical practice. Weekly individual and group therapy supervision meetings welcome and encourage opportunities for audio and videotape review of live sessions. In addition, advanced doctoral externs write weekly case summaries to provide to their individual therapy supervisor prior to scheduled supervisory meetings to allow for thorough supervisory review of case material and treatment progress. Therapy supervision further incorporates opportunities to explore and enhance the doctoral extern's professional identity development.

Clinical Training in Diagnostic Testing and Evaluation

The SVPS Assessment Clinic provides psychological and neuropsychological testing and consultation on an outpatient, fee-for-service basis. Specific services include: full battery psychological assessment, including assessment of global intellectual/cognitive functioning, assessment of executive functioning, psycho-educational testing, early childhood assessment, social and emotional functioning, differential diagnostic assessment, collaboration with certified specialists in the assessment of autism spectrum disorders, and consultation on assessments done previously by professionals in the community. Assessments are requested in our clinic primarily for child and adolescent clients with a wide range of presenting problems and symptoms. We complete assessments on many clients referred through area pediatricians and child psychiatrists, through the SVPS outpatient psychotherapy clinic, and outpatient clients referred from the local community.

Advanced doctoral externs at SVPS become qualified to select, administer, score, interpret, and integrate diagnostic test batteries through weekly individual supervision with a primary diagnostic supervisor, as well as two hours of diagnostic group supervision activities. Advanced externs are instructed and coached in the administration, scoring, and interpretation of a variety of neuropsychological, cognitive, academic, and social-emotional testing instruments. Report writing, assessment feedback sessions with families, and feedback to referring physicians and others are also an important focus of the SVPS training in diagnostic testing. Advanced doctoral externs are expected to complete a minimum of two comprehensive assessment cases and provide supervised feedback to the client and/or family as a part of the evaluation process. Given the amount of diagnostic supervision provided to externs during the week, the advanced externs are active participants in our assessment team.

Individual Supervision

Each advanced doctoral extern receives one to two hours of weekly scheduled individual supervision from a Licensed Clinical Psychologist who is a member of the SVPS Training Committee. One hour of weekly supervision is provided for therapy cases, and one hour of weekly supervision is provided for assessment cases (when working on a testing case; otherwise, individual diagnostic supervision occurs monthly). Additional supervision is available as needed for therapy and assessment cases by senior clinical supervisors, clinic consultants, staff clinicians, and/or supervisors-in-training. Supplemental collegial supervision and case consultation takes place on a frequent, ongoing basis. While each doctoral extern has designated individual supervisors within the organization, our staff maintains an open-door policy for our advanced externs, in an effort to promote staff-wide access for case collaboration and consultation whenever needed and/or desired.

Group Supervision

On a bi-weekly basis, in conjunction with doctoral interns, advanced doctoral externs attend clinical group supervision for individual therapy cases facilitated by a supervising psychologist. Additionally, clinical group supervision occurs on a continual basis through the training cohort's weekly participation in Clinic Intake and Professional Development meetings, Clinical Seminars, Clinical Reading Group (optional), and Clinical Case Conference presentations. In an effort to optimize the depth and breadth of supervision and consultation opportunities to which they are exposed, advanced doctoral externs are required to present case material during these training activities on an ongoing basis.

Diagnostic Lab

At all times doctoral externs are carrying an active testing case, they participate in weekly, individual diagnostic supervision. Doctoral externs also attend a weekly didactic and experiential seminar that incorporates group diagnostic supervision, rotating assessment topics, and assessment case presentations. In addition, a weekly, 60-minute diagnostic lab provides hands-on training, practice, and consultation in the administration, scoring, and interpretation of specific measures. Use of a two-way mirror allows opportunities for live demonstration of extern skills to supervisor and peer feedback, as well as learning through observation of supervisor and peer testing. Doctoral externs frequently have the opportunity to formally present a case to peers and supervisory staff, and guest workshops by experts in specific areas of assessment are also offered through the year during our Friday diagnostic lab time.

Training in Clinic Intake & Professional Development

Advanced doctoral externs are afforded with opportunities to learn more about the professional side of the field through on-site exposure to clinic development and practice management. As a part of their professional development, advanced doctoral externs are responsible for coordinating the intake process for all new therapy clients. This requires doctoral externs to know how to effectively respond to clinic inquiries and new client phone messages in a timely manner. Advanced doctoral externs lead the intake department's efforts in returning new client calls to assess client risk and schedule initial appointments. This provides advanced doctoral externs with an opportunity to be the first to interface with new prospective clients. Training in determining level of risk, responding to challenging early interactions, and providing appropriate feedback to inquiries around clinic policies is an initial aspect of training at the start of their training year. Calls are organized through a "Brief Phone Intake Clinical Screening & Risk Assessment" process, which is outlined specifically to streamline new client contact information, insurance information, presenting problems and appropriateness of fit, all in an effort to manage new client anxiety and unease around initiating the process of seeking support. Advanced doctoral externs and interns meet together twice weekly throughout the year to discuss ongoing nuances of clinic intake policies, respond to incoming client questions, and gain clarification around insurance benefits and coordination of intake scheduling. These weekly meetings are facilitated by doctoral interns and supervised by the SVPS Intake Supervisor.

Clinical Seminar

Weekly didactic and experiential seminars are one hour in length and include rotating clinical topics, case presentations, in-services, and trainings that emphasize the integration of professional literature and clinical practice. Training materials and seminars provide emphasis on theoretically diverse approaches to treatment, effective family-focused interventions, approaches to parent consultation and guidance, factors of diversity and individual difference, and clinical approaches to emotional, social, neurobehavioral, eating, and learning disorders across the lifespan.

Seminar leadership rotates across members of the SVPS staff throughout the training year. When seminars are didactic, a portion of seminar time is consistently allotted for discussion and group supervision of cases as they pertain to the topic. Seminar presentations are broken down into segments reflecting areas of expertise of each staff clinician.

Groups Consultation

This bi-monthly consultation group aims to provide Advanced Doctoral Externs, Doctoral Residents, and Post-Doctoral Fellows with an opportunity to collaborate and consult with both their cohort and staff clinicians who participate in facilitating psychotherapy groups. The Group Consultation hour provides a space to check-in about administrative tasks, discuss program development, as well as process group dynamics.

EDI Seminar

SVPS Equity, Diversity, and Inclusion (EDI) Seminars provide an overview of the history and framework for understanding and practicing cultural humility, specifically in the context of mental health and in our work as providers of psychological services. Utilizing the APA Multicultural Guidelines (2017) as a reference point, this program will explore and discuss topics such as power, privilege, and

oppression, history of racism/caste systems and marginalization, influence of dominant culture, social determinants of mental health, empowerment & liberation, various identities according to the ADDRESSING model (Hays, 2001), and intersectionality both from the perspective of the clinician and the patient. Within these broader topics, case consultation and practical approaches to working with patients of differing backgrounds and identities will be heavily emphasized. The overall intention of the SVPS EDI Seminar Curriculum is to provide didactic and experiential training and allow space to process personal experiences and perceptions in relation to the work as a psychologist in training and as an active participant in social change.

Monthly Clinical Reading Group

This group training experience is dedicated to better understanding psychodynamic ideas. It is also built to offer an enriched understanding of the intersection between psychodynamic theory and social neuroscience as a way to explain brain-behavior relationships in the social and emotional arena. Reading that connects these findings to analytic ideas bridge the two disciplines. Implications for testing and psychotherapy are discussed. The Clinical Reading Group, facilitated for one hour once per month by SVPS Staff, is mandatory for Doctoral Residents and Post-Doctoral Fellows and optional for Advanced Doctoral Externs.

Clinical Case Conference

Once per month, in lieu of Clinical Seminar, Advanced Doctoral Externs and Residents rotate through choosing a piece of clinical work that raises conceptual and clinical issues of interest, and have one hour to present their case to their training cohort. Clinical Case Conferences are facilitated by a staff clinician, and offer advanced doctoral externs the opportunity to apply conceptual and theoretical issues to clinical practice. To achieve this task, advanced doctoral externs identify an issue of conceptual and clinical interest, consider this issue within their chosen theoretical framework, demonstrate how theory has guided their approach to treatment, and discuss how the case raises issues that inform theory and practice. Further, this experience offers doctoral externs the chance to reflect upon personal challenges in their clinical work. Presentations can describe interventions at a global level, as well as more discrete process issues. To ensure that case presentations are informed by best practices and current clinical literature and research, advanced doctoral externs provide the case conference facilitator and training cohort with a copy of a journal article relevant to any of the clinical issues on which they will be presenting to review a week prior to the conference.

Doctoral Resident & Extern Clinical Seminar Presentations

Each member of the doctoral training cohort, including residents and externs, will have an opportunity to present to peers and staff on a topic of their choosing. More specifically, this one hour didactic can be focused on a topic relevant to the SVPS patient population, whether that is a clinical presentation, an area of diversity and difference, and/or a theoretical or thematic topic presenting in their clinical work. This space can also be focused on a trainee area of expertise or a reflection of their research interests and experience.

Director of Clinical Training Meetings

The doctoral training cohort, including advanced doctoral externs and doctoral residents, meets together with the DCT once per month throughout the year for 30 to 60 minutes (often over brown bag lunch) to discuss relevant items related to training, administrative, research, and/or clinical issues, as well as to obtain feedback from doctoral externs with regard to their training experiences at SVPS. During the first two months of the training year, these meetings occur with greater frequency and with longer duration, with an emphasis on doctoral externs' acclimation to the SVPS Clinical Psychology Training Program.

Agency Trainings, Professional Development, Outreach, & Program Development

On an ongoing basis, advanced doctoral externs are involved in all in-house workshops and seminars at no cost to them. Further, advanced doctoral externs are provided opportunities to engage in the clinic's program development, community outreach, research, and professional development initiatives, should they elect to do so during their training year. Several staff members host various consultation and reading groups for clinical enrichment, and advanced doctoral externs are invited to participate in these activities alongside SVPS staff. Consultation and seminars are offered by the Founder & CEO of SVPS two to four times per month, meetings which are mandatory for doctoral residents, and optional for advanced doctoral externs so that they are invited to attend these training meetings supplementally to their training week if they so desire. SVPS also covers specialized supervision and/or consultation when necessary.

Didactic Seminar Topics Include (but are not limited to):

- ❁ Child & Adolescent Development & Psychopathology
- ❁ Providing Parent Guidance & Consultation
- ❁ Adult Psychotherapy & Psychopathology
- ❁ Eating Disorders: Conceptual & Treatment Issues
- ❁ Interpersonal Neurobiology
- ❁ Child Maltreatment: Ethical & Clinical Considerations
- ❁ Qualitative Analysis of Cognitive Measures
- ❁ The Developmental Impact of Parental Divorce
- ❁ Helping Clients & Families Coping with Medical Illness
- ❁ Learning Disabilities: Assessment & Intervention
- ❁ Clinical Risk Issues: Ethical Assessment & Intervention
- ❁ Mind-Body Connection: Psychology of Wellness
- ❁ Therapist Self-Care
- ❁ Elements of Mourning & Loss in Psychotherapy
- ❁ Treatment Transitions & Terminations
- ❁ Psychoanalytic/Psychodynamic Theory & Conceptualization
- ❁ Family Assessment & Therapy
- ❁ Utilizing School-Based Interventions
- ❁ Treatment with Developmental & Special-Needs Populations
- ❁ Play & Sandtray Therapies with Children & Adolescents
- ❁ Circle of Security Series
- ❁ Understanding & Interpreting the Rorschach
- ❁ Social Aggression
- ❁ Professional Ethics in Clinical Practice
- ❁ DIR Floor-Time
- ❁ Narrative Therapy
- ❁ Substance Abuse Assessment & Intervention
- ❁ Attachment Theory & Partner Violence
- ❁ Considerations for Diversity in Assessment & Treatment
- ❁ Negotiating Common Clinical Challenges

SVPS Policy on Advanced Doctoral Extern Recruitment & Selection

Application Process

SVPS is a member of the Association of Chicagoland Externship and Training (ACEPT). As such, our clinical training program complies with all timelines, policies, and procedures set forth by the ACEPT organization with regard to the externship application and match process on an annual basis.

In addition to the forms designated by ACEPT, the following documents are required for the advanced doctoral externship application process:

1. Cover letter
2. Resume/Curriculum Vitae
3. One writing sample of a full, de-identified psychological assessment report
4. 2-3 letters of recommendation. At least one of these letters must be written by a previous clinical supervisor, while others may be completed by professors with extensive knowledge of the applicant's clinical and academic strengths
5. Official graduate school transcript(s)

PLEASE NOTE: Tuesdays, Wednesdays, & Fridays are required for clinic training activities..
Given the clinic's location, access to a car/personal means of transportation is required for this training site.

To apply, submit applications to:

Sari H. Rosenberg, Psy.D.
Shared Vision Psychological Services, Inc.
1200 Harger Road, Suite 600
Oak Brook, IL 60523

Respect for Cultural and Individual Diversity

SVPS is committed to a policy of equal opportunity for all applicants for employment and training in a manner that is consistent with applicable local, state, and federal laws. Likewise, the SVPS Clinical Psychology Doctoral Training Program is committed to promoting respect for cultural and individual diversity, and understanding human diversity is an integral component and developmental competency of the SVPS clinical training program. Our emphasis in this area of clinical experience is achieved through the clinic's personnel policies, the training program's didactic curriculum, the issues discussed and processed in supervision and training seminars, and the opportunities of working with the clinic's diverse client population. In addition, SVPS has budgetary allowances for outside clinical consultation on a range of topics including issues of diversity and individual difference as necessary to enhancing the growth and expertise of our team of clinical psychologists and clinicians-in-training.

SVPS makes every effort to recruit candidates, graduate residents, and staff from diverse backgrounds and with a diverse range of personal and professional experiences. In the spirit and support of our Equity and Inclusion Policy and our Policy on Harassment and Discrimination, SVPS does not discriminate on the basis of race, color, gender, sexual orientation, citizenship, cultural background, marital status, unfavorable military discharge, or any additional status protected in areas of staff hiring, assignment, promotion, or discipline.

What distinguishes the SVPS Advanced Doctoral Externship
from the SVPS Clinical Psychology Doctoral Internship Program?

While SVPS Doctoral Residents and Advanced Doctoral Externs matriculate together through the clinic's comprehensive array of year-long training activities, the curricula for these training opportunities differ substantially with regard to goals, expectations, and level of training experiences.

The following definitions outline the overarching goals distinguishing our Doctoral Internship program from our Advanced Doctoral Externship:

SVPS Advanced Doctoral Externship: a clinical training opportunity for doctoral graduate students advancing upon diagnostic and therapy practicum training years, which enhances their eligibility and readiness to apply and enter a year of clinical doctoral internship where they will be prepared to manage a full-time clinical caseload and related responsibilities with professionalism and sound clinical skill. The advanced externship year entails training in all indicated curriculum areas that facilitate the extern's gradual acquisition and application of theory to clinical practice.

SVPS Doctoral Internship: a clinical training opportunity for doctoral graduate students who have had a minimum of three years of prior training, which prepares doctoral interns for more complex case conceptualization, greater professional autonomy, and an advancement of skills that ensures eligibility and readiness to secure highly competitive post-doctoral fellowships. At the end of the internship year, competency measures that follow the intern-specific curriculum assess that the extern is prepared to diagnostically assess and treat clinical populations at a level commensurate with a psychologist-in-training one year shy of independent state licensure. The internship year entails training in all indicated curriculum areas at an advanced level that enhances the doctoral intern's proficiency in application of theory to clinical practice and related capacity for professional autonomy.

As compared with an advanced doctoral externship level of training, our doctoral residency positions entail far more extensive and intensive expectations and training opportunities with regards to the following:

- Supervisory assignments: Doctoral Residents receive individual supervision in a manner that provides a higher level of support around professional development, and also allows more extensive opportunities to reach greater levels of expertise and cultivation of specific areas of interest/specialization
- Diagnostic & Therapy case assignments: advanced doctoral externs' case assignments are distributed in a manner based upon assisting these externs in gaining fundamentals to assessment and clinical work; in contrast, resident caseloads are assigned to afford opportunities to work with cases presenting with greater clinical complexity and comprehensive case management across multi-disciplinary systems, as well as inviting Doctoral Residents to develop caseloads that are tailored to their particular areas of interest and expertise, as well as in line with their desired professional development goals
- Eligibility requirements (see "SVPS Doctoral Internship Eligibility & Recruitment Policy")
- Required hours and on-site responsibilities (see "SVPS Policy on Trainee Responsibility")
- Bi-weekly advanced-level clinical seminars and monthly advanced-level diagnostic seminars
- SVPS offers training and consultation meetings for Doctoral Residents only, facilitated by senior staff, which enables them to build upon topics presented to the training cohort earlier that month, in a manner that further advances their knowledge base and capabilities for clinical application and professional practice
- Professional Development Seminar Meetings with the SVPS founder & CEO (required for interns, optional for advanced doctoral externs and not counted towards practicum hours)
- Clinical Reading Group (required for Doctoral Residents, optional for Advanced Doctoral Externs and not counted towards practicum hours)
- Leadership roles assumed within our clinic's intake department (reference "SVPS Doctoral Residency Curriculum")
- Staff-wide doctoral resident clinical case presentations (reference "SVPS Doctoral Residency Curriculum") and more frequent clinical case conference presentations for residents to externs (2:1)
- Provision of professional development funds to secure interns' attendance at desired off-site professional training events
- Opportunities to develop proposals for presentations at local, state, and national levels
- Participation in program development, psycho-educational, and outreach activities

Further, our training program has implemented a performance evaluation process and competency requirements that solidly distinguish the expectations of the full-time training experience of doctoral residents from our part-time advanced doctoral

externship (see “SVPS Policies & Procedures Manual,” and “SVPS Due Process Policy” for minimum threshold achievement standards, as well as “SVPS Clinical Training Performance Evaluation,” and “SVPS Competency Checklist”).

While the same performance evaluation form is utilized for all advanced doctoral externs and doctoral residents, varying minimum competency achievement thresholds are required, and only doctoral residents are required to complete initial self-evaluations, mid-year, and outcome self-evaluations, as well as to fulfill various, resident-level competency benchmarks prior to the completion of their internship year. Advanced doctoral externs will be asked to complete initial self-evaluations to help establish the frame of supervision at the start of the training year.

In order to best monitor our Advanced Doctoral Externs’ and Doctoral Residents’ development throughout the training year, all individual supervisors complete clinical training evaluations at the end of every trimester. The evaluation is reviewed directly with the resident in order to identify learning and training goals. Additionally, it is used to re-evaluate the initial self-evaluation completed by doctoral residents at the mid-point of the training year, and is also utilized in reference to the resident’s outcome evaluation that they completed at the conclusion of the training year. The Clinical Training Performance Evaluation Form includes a review of the advanced doctoral extern’s and doctoral resident’s performance in the following domains (please reference SVPS Clinical Training Performance Evaluation document for a review of competency-related objectives):

- Research
- Ethical and Legal Standards
- Individual and Cultural Diversity
- Professional Values and Attitudes
- Communication and Interpersonal Skills
- Assessment
- Intervention
- Supervision
- Consultation and Interprofessional/Interdisciplinary Skills

The following rating scale is used to assess doctoral resident and advanced doctoral extern development in each evaluation objective:
N/A = Not applicable and/or rater is unable to evaluate

1 = **BELOW NOVICE LEVEL:** The supervisee’s performance is consistent with that expected of a student who has no previous clinical training, and two or fewer semesters of graduate coursework in clinical psychology. Requires routine and intensive supervision, as well as remediation.

2 = **NOVICE LEVEL:** The supervisee is performing at the level expected of an extern who is completing an initial training year. Requires routine and intensive supervision, as well as remediation in identified areas.

3 = **INTERMEDIATE LEVEL:** The supervisee is performing at the level expected of an extern who is completing an intermediate training year. Routine supervision is required, and extern requires additional guidance and oversight when faced with complex and novel situations.

4 = **ADVANCED LEVEL:** The supervisee is performing at the level expected of an extern who is completing an advanced training year. Entry-level competency for postdoctoral practice has been attained in a many areas, minimum requirements are met to indicate a sufficient level of proficiency in the competency domain, but the clinician still requires focused supervision in a few areas to further refine and advance level of professional development functioning.

5 = **EMERGING PROFESSIONAL:** Entry-level competency for postdoctoral practice has been attained. Supervisor provides overall management and oversight of the extern’s activities; however, the focus and depth of supervision varies as needs warrant.

6 = **PROFESSIONAL LEVEL:** The supervisee is performing at the level expected of a postdoctoral clinician or higher. In general, supervisee is capable of functioning independently, with consultation, at a level of professional competence. However, supervisee continues to participate in regular supervision for ongoing oversight and growth.

* The minimum requirement for successful completion of doctoral residency is a rating of at least Advanced Level (4) across areas of competency.