

THE ASSESSMENT CLINIC at Shared Vision Psychological Services, Inc.

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ADULT NEUROPSYCHOLOGICAL INTERVIEW

INSTRUCTIONS: To provide a greater understanding of your concerns, please fill in the blanks or check the correct answers. Please answer as thoughtfully and frankly as possible, since this information will provide some direction on how we might address your concerns. All information is regarded as confidential. If you have difficulty with any of the questions, please leave them blank for now. Thank you for taking the time to complete this form.

Name:	Da	ate:	
Address:			
	Phono:		
Date of Birth:	Race/Ethnicity:		
Sex / Gender:	Handedness	□Left	□Right
	REFERRAL INFORMATION		
Referral Source:			
Relationship:			
Phono:			

	on for Referral					
Wha	t are your primary concerns	s?				
Wha	t questions would you like a	answered?				
How	long have these problems I	peen occurring?				
□Ye:	there been any significant s □No		escribe:			
		F	FAMILY HISTORY			
lmm	ediate Family					
	RELATIONSHIP	NAME/ AGE	EDUCATION/ OCCUPATION	SPECIAL PROBLEMS	LIVING WITH PATIENT	
	☐ Parent/☐ Guardian				☐ Yes ☐No	
	☐ Parent/☐ Guardian				☐ Yes ☐No	
	Sibling				☐ Yes ☐No	
	Sibling				☐ Yes ☐No	
	Sibling				☐ Yes ☐No	1

	Other/Specify					☐ Yes ☐No	
•	Other/Specify					☐ Yes ☐No	
Į.	If parents are married, w If separated or divorced, Has either parent remarr	provide date: _					_
		BEHAVI	ORAL/SOC	IAL HISTOR	Y		
Curre	ent Living Situation						
☐ Ho ☐ Ho	artment use meless with (relationship, ages)	☐ Nurs ☐ Grou	Relatives ing Home p Home		☐ Dorn	•	_
Childr	al Historyen						
Sexua Are yo	y support network includes Il orientation ou currently in need of any please describe:	community res	ources or so	cial services?)	□Yes	□No
<i>Curre</i> Curre	ent Social Situation nt activities/group member					□ No	_
□ No	History and Status ne bbation e describe:		le t Involvemei	nt	☐ Polic	e Involvement	
How a	e or Community Problem are things going at home? A egal problems or problems if for how long and describe t ly/Social Relationships	ny problems? In the communi	•	'es	□ No □ No		
How	do you get along with your	family?					
Do yo	u feel you have friends who u get in a lot of fights? with whom? nting Problems	o support and h ☑ Yes	elp you whe	n you have p	oroblems?	□Yes □No	
Do yo	u have any children? do you have custody of the ifficulties taking care of the		☐ Yes ☐ Yes	□ No □ No No			

If yes, please describe:			
ADLs (Daily activities)			
Have you had any problems late		need to do on a daily basis to	take care of yourself or
have you had less motivation to	complete them?:	☐ Yes ☐ No	
If yes, how?			
Financial Problems			
Any current money problems?	☐ Yes ☐ No		
If yes, in what way(s), is it causing	ng stress, and for how lo	ng?	
	EARLY CHILDH	IOOD HISTORY	
General Information:			
If you were raised in foster or a history?	doptive care, do you hav □Yes	e knowledge or documents r	egarding your medical
Where were you born? (hospita			
Were you born: Early by 1 week	•	☐Yes If so, how early?	
Pregnancy/Birth Information			
Were there any problems or		regnancy or delivery?	☐ Yes ☐ No
	complications during p	regulaticy of delivery:	a res a no
If so, please describe:			
Charle any of the follo	ing that apply		
Check any of the follo	•	D.B	
☐ Accident	☐ Anemia		eclampsia, or toxemia
Bleeding	☐ Diabetes	High blood pres	
Illness	☐ Surgery	Psychological property	
Fetal distress	Excess vomiting	Premature place	enta separation
Did the birthing parent take i	nedication or have an	X-ray during pregnancy?	☐ Yes ☐ No
Did the birthing parent drink	alcohol during the pre	gnancy? 🔲 Yes	☐ No
If so, how much?		How often?	
Did the birthing parent use co	ocaine or any other red	creational drugs during pre	egnancy? 🖵 Yes
☐ No			
Did the birthing parent smok	e cigarettes during the	pregnancy? 🖵 Yes	☐ No
Was labor induced?	☐ No		
If yes, with what was it induc	ed?		
What was your birthweight?	lbs.	OZ.	
Did you require a NICU stay f	ollowing birth? If so, p	lease describe:	
Infant problems			
As an infant, did you have any o	of the following problems	? Check those that apply.	
☐ Feeding trouble	☐ Colic	☐ Excess vo	omiting
Constipation	☐ Blueness (cya		convulsions)
☐ Need for oxygen	☐ Breathing tro		-
☐ High fever	☐ Excessive dia	-	
☐ Slow weight gain	Stiffness		ear infections
☐ Excess irritability	☐ Congenital de		ease/defect
Hydrocephalus	☐ Bleeding into		•

DEVELOPMENTAL HISTORY

Check any of the following illnesses that you have had: Measles	Developmental Milestones Did you first sit without help between Did you first walk alone between 9-18 Did you follow simple commands between Did you use simple sentences between Did you first learn to ride a tricycle between Did you first learn to ride a bicycle between Were you ever identified by a medical describe:	months? reen 12-18 months? 18-30 months? ween 2-4 years of age? ween 5-6 years of age?	□Yes □Yes □Yes □Yes □Yes or early intervention serv	□No □No □No □No □No □No □No □No □No ices? If so, please
Describe your early temperament. Check all that apply. Activity level				
Activity level	Temperament			
Sleeping/eating schedule		ck all that apply.		
Unfamiliar situations Inhibited/cautious In-between Uninhibited Concentration Low Average High Social Very shy, timid Average Very friendly Persistence with activities Very persistent Average Gave up quickly Sensitivity to sound Sensitive Average Not sensitive at all Sensitivity to touch Sensitive Average Not sensitive at all Sensitivity to light Sensitive Average Not sensitive at all Sensitivity to taste, smell Sensitive Average Not sensitive at all Sensitivity to taste, smell Sensitive Average Remotional Intensity Calm Average Emotional Mood Happy Average Irritable, unhappy ### MEDICAL HISTORY ###################################	•		~	
Concentration Low Average High Social Very shy, timid Average Very friendly Persistence with activities Very persistent Average Gave up quickly Sensitivity to sound Sensitive Average Not sensitive at all Sensitivity to touch Sensitive Average Not sensitive at all Sensitivity to light Sensitive Average Not sensitive at all Sensitivity to taste, smell Sensitive Average Not sensitive at all Sensitivity to taste, smell Sensitive Average Not sensitive at all Intensity Calm Average Emotional Mood Happy Average Irritable, unhappy MEDICAL HISTORY Measles Head injury Exposure to TB Mumps Poisoning Chicken pox Losing consciousness Sleep apnea German measles Fainting spells Whooping cough High blood pressure Excess fatigue Pneumonia Blood transfusion Excess fatigue Pneumonia Blood transfusion Ear infections Asthma Anemia Rheumatoid arthritis Easy bruising Broken bones Blood in urine Worms (intestinal) Skin problems Urinary/kidney infections Seizures Binge eating Urinary/kidney infections Seizures Binge eating Unintentional weight loss (>5 lbs. per month)	, -			•
Social		<u> </u>		
Persistence with activities			_	•
Sensitivity to sound			_	· · · · · · · · · · · · · · · · · · ·
Sensitivity to touch				• • • • • • • • • • • • • • • • • • • •
Sensitivity to light	•		~	
Sensitivity to taste, smell	•		_	
Intensity			~	
MEDICAL HISTORY Illness	•		_	
Illness Check any of the following illnesses that you have had: Measles	•		_	
Check any of the following illnesses that you have had: Measles Head injury Exposure to TB Mumps Poisoning Chicken pox Losing consciousness Sleep apnea German measles Fainting spells Whooping cough High blood pressure Excess fatigue Pneumonia Blood transfusion Ear infections Asthma Anemia Rheumatoid arthritis Easy bruising Broken bones Blood in urine Worms (intestinal) Skin problems Urinary/kidney infections Seizures Binge eating Self-induced vomiting or laxative abuse Unintentional weight loss (>5 lbs. per month)	Wood	— парру	■ Average	initable, dimappy
Check any of the following illnesses that you have had: Measles		MEDICAL HISTO	DRY	
☐ Measles ☐ Head injury ☐ Exposure to TB ☐ Mumps ☐ Poisoning ☐ Chicken pox ☐ Losing consciousness ☐ Sleep apnea ☐ German measles ☐ Fainting spells ☐ Whooping cough ☐ High blood pressure ☐ Excess fatigue ☐ Pneumonia ☐ Blood transfusion ☐ Ear infections ☐ Asthma ☐ Anemia ☐ Rheumatoid arthritis ☐ Easy bruising ☐ Broken bones ☐ Blood in urine ☐ Worms (intestinal) ☐ Skin problems ☐ Urinary/kidney infections ☐ Seizures ☐ Binge eating ☐ Self-induced vomiting or laxative abuse ☐ Nausea/vomiting/diarrhea>72 hours ☐ Unintentional weight loss (>5 lbs. per month)	Illness			
□ Mumps □ Poisoning □ Chicken pox □ Losing consciousness □ Sleep apnea □ German measles □ Fainting spells □ Whooping cough □ High blood pressure □ Excess fatigue □ Pneumonia □ Blood transfusion □ Ear infections □ Asthma □ Anemia □ Rheumatoid arthritis □ Easy bruising □ Broken bones □ Blood in urine □ Worms (intestinal) □ Skin problems □ Urinary/kidney infections □ Seizures □ Binge eating □ Self-induced vomiting or laxative abuse □ Nausea/vomiting/diarrhea>72 hours □ Unintentional weight loss (>5 lbs. per month)	Check any of the following illnesses that	at you have had:		
□ Losing consciousness □ Sleep apnea □ German measles □ Fainting spells □ Whooping cough □ High blood pressure □ Excess fatigue □ Pneumonia □ Blood transfusion □ Ear infections □ Asthma □ Anemia □ Rheumatoid arthritis □ Easy bruising □ Broken bones □ Blood in urine □ Worms (intestinal) □ Skin problems □ Urinary/kidney infections □ Seizures □ Binge eating □ Self-induced vomiting or laxative abuse □ Nausea/vomiting/diarrhea>72 hours □ Unintentional weight loss (>5 lbs. per month)	■ Measles	Head injury	Exposure to TB	
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□ Excess fatigue □ Pneumonia □ Blood transfusion □ Ear infections □ Asthma □ Anemia □ Rheumatoid arthritis □ Easy bruising □ Broken bones □ Blood in urine □ Worms (intestinal) □ Skin problems □ Urinary/kidney infections □ Seizures □ Binge eating □ Self-induced vomiting or laxative abuse □ Nausea/vomiting/diarrhea>72 hours □ Unintentional weight loss (>5 lbs. per month)	Losing consciousness	Sleep apnea	German measles	
□ Ear infections □ Asthma □ Anemia □ Rheumatoid arthritis □ Easy bruising □ Broken bones □ Blood in urine □ Worms (intestinal) □ Skin problems □ Urinary/kidney infections □ Seizures □ Binge eating □ Self-induced vomiting or laxative abuse □ Nausea/vomiting/diarrhea>72 hours □ Unintentional weight loss (>5 lbs. per month)	<u> </u>		•	
 □ Rheumatoid arthritis □ Blood in urine □ Worms (intestinal) □ Skin problems □ Urinary/kidney infections □ Seizures □ Binge eating □ Nausea/vomiting/diarrhea>72 hours □ Unintentional weight loss (>5 lbs. per month) 	_			
□ Blood in urine □ Worms (intestinal) □ Skin problems □ Urinary/kidney infections □ Seizures □ Binge eating □ Self-induced vomiting or laxative abuse □ Nausea/vomiting/diarrhea>72 hours □ Unintentional weight loss (>5 lbs. per month)				
 □ Urinary/kidney infections □ Seizures □ Binge eating □ Nausea/vomiting/diarrhea>72 hours □ Unintentional weight loss (>5 lbs. per month) 				
☐ Self-induced vomiting or laxative abuse ☐ Nausea/vomiting/diarrhea>72 hours ☐ Unintentional weight loss (>5 lbs. per month)		• • •	•	
☐ Unintentional weight loss (>5 lbs. per month)	••		•	
	_		■ Nausea/vomiting/dia	arrnea>/2 hours
	☐ Other serious illness:	יט וטג. אפר וווטוזנוו)		

Last Updated 7/20245

If yes to any, types of treatments:

Medicati	ons					
	king any medications? cribes these medications?	☐ Yes	(Please list below	w)	☐ No	
Name	tribes triese medications:		<u>Dosage</u>		Frequency	
Have you	been on previous medication	ns?	☐ Yes (Please	list below	()	□ No
	zations					
-	ever been hospitalized at an	y time?	☐ Yes (Please	list below	<i>'</i>)	□ No
<u>Age</u>	<u>Year</u>	Hospit	<u>al</u>	Reason		
	PRIOR PS	YCHOL	OGICAL TREATM	/IENT/AS	SSESSMENT	
If yes, who	ever had educational or psycoperformed the testing?			□Yes _	□No When was it p	erformed?
•	ever had inpatient or outpat erapy, counseling, or an inter		-	ent such	as individual, g	roup, or family
Date	Place		Level c	of Care		Outcome

Previously Diagnosed Family DisordersPlease check any of the following conditions that have occurred in your family:

CONDITION	FATHER	MOTHER	FATHER'S	MOTHER'S	SIBLINGS
			FAMILY	FAMILY	
ADHD					
Brain or					
neurological					
disease					
Developmental					
delay					
Epilepsy or					
seizure					

	CONDITION	FATHER	MOTHER	FATHER'S FAMILY	MOTHER'S FAMILY	SIBLINGS
	Genetic				171111121	
	disorder					
	Learning					
	disorder					
	Intellectual					
	disability					
	Schizophrenia					
	Bipolar disorder					
	Anxiety disorder					
	Panic disorder					
	Obsessive-					
	compulsive					
	disorder					
	Depressive					
	disorder					
	Speech and					
	language					
	disorder					
	Other:					
Has the If yes Appe □ No □ Po	ormal	ne when you we Overwe Very th	eight in	☐ Bingeing☐ Purging	-	Excessive exercising
	.:ab+lass	+:	A			
⊔we	eight loss	t gain	Amount		ime Frame:	
<i>Anxi</i> e	ety ervousness/Worry		☐ Excessive Fear		☐ Obsess	iions
☐ Pa	nic Attacks e describe:		☐ Phobias		☐ Compu	Ilsions
Psych ☐ Ha ☐ Vis	llucinations	☐ Auditor☐ Tactile	ту	☐ Olfactory☐ Command		☐ Delusions

Please describe (Hov	v often, intensity, v	when, etc.):			
Abuse					
■ Emotional: Perpet	:rator(s):		When		
Physical: Perpetra	tor(s):		When		
Domestic: Perneti	rator(s).		When		
D omestic. respect	ator(s)			-	
Substance Abuse					
Marijuana		Inhalants		Pain Killer	S
☐ Hallucinogens		☐ Heroin		Opiates	
☐ Cocaine		☐ Tobacco		☐ Hallucino	gens
☐ Alcohol		Prescriptions		☐ Cocaine	
☐ Other					
Substance	Age at 1 st Use	Amounts/Pa	atterns of Use	Last Use	Route
AA/NA attendance h	istory				
Periods of abstinenc	e				
Family substance use	9				
		EDUCATIONAL	HISTORY		
		2500/11/01//12			
Preschool/Backgro	ound				
Did you attend preso		□No	If yes, at what	age?	
Describe any problem					
What age did you en	ter 1 st grade?	If la	ter than six, why?_		
Academic Achieve	ment				
Highest degree achie					
☐ Less than hig					
☐ High school					
☐ Some college	•				
Associate's [Degree				
Bachelor's D	egree				
☐ Master's De	=				
	other professiona	•			
Name of high school					
Name of college					

Please check the item that best describe your CURREN	_
☐ Superior ☐ Above average ☐ Ave	•
Please check the item that best describes your grades	· · · · · · · · · · · · · · · · · · ·
☐ Superior ☐ Above average ☐ Ave	rage 🔲 Below average 🔲 Failing
Have you repeated any grades/classes? ☐ Yes	☐ No If yes, which grade(s)
Have you skipped any grades? ☐ Yes ☐ No	If yes, which grade(s)
Did you ever take the ACTs or SATs in high school?	□No □Yes
If yes, what were your scores?	
Has your school ever reported problems with the follow	ving (check all that apply)?
☐ Reading letters and words:	
Reading Comprehension:	
☐ Spelling:	
☐ Writing:	
☐ Math:	
☐ Social Studies:	
☐ Science:	
☐ Following Directions:	
Other:	
School Services	
	□Yes □No
Have you ever received special services at school?	□Yes □No
If yes, please check all that apply:	D.C. to all the control
☐ Speech and language	☐ Co-taught classroom
☐ Self-contained classroom	□ Social work
☐ Occupational therapy	☐ Physical therapy
Did you hold an IEP or 504 plan at any point in your sch	iooling? If so, what accommodations were helpful for
you?	
Previous Diagnoses	
Have you ever been diagnosed with any of the following	g?
Please check all that apply:	
Reading learning disability	☐ Written expression learning disability
Spelling learning disability	☐ Math language learning disability
Nonverbal learning disability	☐ Expressive language disorder
☐ Receptive language disorder	☐ Autism
☐ ADHD	☐ Other
EMPLOYM	ENT HISTORY
Are you working at this time? \square Yes \square No	
Current place of employment:	
Job title & description of duties:	

Гуре of employment			
	Length of e	mployment	
Are you experiencing problems or difficulties at work? Yes f so, what kind of difficulties are you experiencing and for how long?	□ No		
Have you ever lost a job, been discharged from the military, etc? f yes, please describe.	☐ Yes	☐ No	
Check off any problems listed below that apply to you. Check "New" year). Check "Old" if this is a problem that has persisted for longer th		problem (wi	thin the ¡
PROBLEM SOLVING		T	_
Do you experience difficulty with:		Old	New
Learning new or complex activities or concepts			
Organizing activities, job work, or personal items at home			
Solving problems another adult can do			
Understanding explanations			
Varying play/recreation activities or problem-solving strategie	es		
Varying play/recreation activities or problem-solving strategies. Switching from one activity to another (transitions)	es .		
	es		
Switching from one activity to another (transitions)	25		
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time	25		
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other:	25		
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other:	25	Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with: Articulation	25	Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with:		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with: Articulation		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with: Articulation Omits sounds Substitutes sounds Distorts sour		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with: Articulation Omits sounds Substitutes sounds Distorts sour		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: LANGUAGE Do you experience problems with: Articulation Omits sounds Substitutes sounds Pluency Speaking in a monotone (very little emotion in speech)		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with: Articulation Omits sounds Substitutes sounds Fluency Speaking in a monotone (very little emotion in speech) Talking more than average		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with: Articulation Omits sounds Substitutes sounds Fluency Speaking in a monotone (very little emotion in speech) Talking more than average Unusual language or vocal sounds		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: ANGUAGE Do you experience problems with: Articulation Omits sounds Substitutes sounds Fluency Speaking in a monotone (very little emotion in speech) Talking more than average Unusual language or vocal sounds Understanding what others are saying Other:		Old	New
Switching from one activity to another (transitions) Completing an activity in a reasonable amount of time Containing frustration (tends to give up easily) Other: LANGUAGE Do you experience problems with: Articulation Omits sounds Substitutes sounds Fluency Speaking in a monotone (very little emotion in speech) Talking more than average Unusual language or vocal sounds Understanding what others are saying		Old	New

	Describes as a second s		
	Reading comprehension		
	Writing letters (correct form, proper orientation)		
	Spelling		
	Math: ☐Written math ☐Mental calculations ☐Word problems		
	Need more time than others to complete work ☐Yes ☐No		
	Difficulty with homework □Yes □No		
	Difficulty with school seemed to begin (age/grade):		
VONV	ERBAL SKILLS		
	Do you experience difficulty with:	Old	New
-	Puzzles, blocks, or similar games	0.0	11011
	Direction (right/left) or orientation (back/front or up/down)		
-	Drawing or copying		
	Identifying colors or color blindness		
	Recognizing objects or people the adult should know		
	Dressing (tying shoes, pulling up zipper) not due to physical disability		
	Other:		
	Are you much better with: Language than hands-on activities		
	☐ Hands-on activities than language		
ATTEN	ITION		
	Do you experience problems with:	Old	New
	Mind appears to go blank at a time, or loses train of thought		
	Difficulty paying attention:		
	□At work □At home □Socializing with friends		
Ī	Becoming easily distracted		
	Other:		
	Problems with attention seemed to start around age:		
	Problems with attention seemed to start around age:		
MFMC	Problems with attention seemed to start around age:		
MEMC	Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING	Old	New
ИЕМС [Problems with attention seemed to start around age:	Old	New
ИЕМО [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects	Old	New
ИЕМО [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal)	Old	New
ИЕМС [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago	Old	New
ИЕМС [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment	Old	New
MEMC [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment What you have been told recently	Old	
ИЕМС [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment What you have been told recently Can you recognize something even if you cannot recall it?	Old	New □No
MEMC [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment What you have been told recently	Old	
MEMC [Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment What you have been told recently Can you recognize something even if you cannot recall it?	Old	
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	Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment What you have been told recently Can you recognize something even if you cannot recall it? Yes You are best at remembering: DR AND COORDINATION Do you experience the following:		□No
	Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment What you have been told recently Can you recognize something even if you cannot recall it? Preservous are best at remembering: Do you experience the following: Muscle weakness or paralysis		□No
	Problems with attention seemed to start around age: Attention problems seem to improve with the following activities: DRY AND LEARNING Do you frequently forget: Where you leave work assignments or other objects What happened recently (e.g. prior meal) What happened days or weeks ago School or work assignment What you have been told recently Can you recognize something even if you cannot recall it? Yes You are best at remembering: DR AND COORDINATION Do you experience the following:		□No

Old	New
Old	New

Name	Specialty	Phone
Name	Specialty	Phone
understanding you?:		us to know about you that might help in
Additional Notes:		

Thank you for your time in completing this form. This information is very valuable to the assessment process and will be used to help guide your evaluation.