



SHARED VISION
PSYCHOLOGICAL SERVICES
Building Healthy Connections

THE ASSESSMENT CLINIC
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PEDIATRIC NEUROPSYCHOLOGICAL INTERVIEW

INSTRUCTIONS: To provide a greater understanding of your assessment needs, please fill in the blanks or check the correct answers. Please answer as thoughtfully and frankly as possible, since this information will provide some direction on how we might address your concerns. All information is regarded as confidential. If you have difficulty with any of the questions, please leave them blank for now. Thank you for taking the time to complete this form.

Name of Child _____ **Date** _____

Date of Birth _____ **Your Relationship to the Child** _____

Home Phone _____ **Cell Phone** _____

Address _____

Parents Divorced or Separated? ☐ Yes ☐ No

If so, custody arrangement: _____

Sex/Gender: _____ **Pronouns:** _____

Race/Ethnicity: _____

REFERRAL INFORMATION

Referral Source: _____

Relationship to Child: _____

Address: _____

Phone: _____ **Fax:** _____

Reason for Referral

What are your primary concerns (behavior, mood, eating, sleeping, home or school issues, somatic complaints, or relationship issues)? _____

What questions would you like answered by this assessment? _____

How long have these problems been occurring? _____

In what settings do these struggles normally occur and how do they affect your child's functioning? _____

How do think your child's struggles affect others? _____

Have there been any significant changes or stressors in your child's life during the last year?

☐Yes ☐No if yes, please describe: _____

What are your child's strengths? _____

NEWBORN HISTORY

General Information:

Is your child your biological child or adopted? _____

If adopted, answer the following:

Was the adoption open or closed? _____

Do you have the child's and/or parents' biological background? ☐ No ☐ Yes

(If so, please explain in the "Notes" section on page 12.)

Where was your child born? (hospital, city, state) _____

Was your child born early by 1 week or more? ☐ No ☐ Yes If so, how early? _____

Overdue by one week or more? ☐ No ☐ Yes If so, how overdue? _____

Method of birth: ☐ Normal delivery ☐ Breech (feet first) ☐ Caesarian section

If C-section: ☐ Planned ☐ Emergency

Pregnancy/Birth Information

Were there any problems or complications during pregnancy or delivery? ☐ Yes ☐ No

(If so, please explain in the "Notes" section on page 12.)

Check any of the following that apply:

- | | | |
|---|--|--|
| <input type="checkbox"/> Accident | <input type="checkbox"/> Anemia | <input type="checkbox"/> Preeclampsia, eclampsia, or toxemia |
| <input type="checkbox"/> Bleeding | <input type="checkbox"/> Diabetes | <input type="checkbox"/> High blood pressure |
| <input type="checkbox"/> Illness | <input type="checkbox"/> Surgery | <input type="checkbox"/> Psychological problems or stress |
| <input type="checkbox"/> Fetal distress | <input type="checkbox"/> Excess vomiting | <input type="checkbox"/> Premature placenta separation |

Did the birthing parent take any medications or have an X-ray during ☐ Yes ☐ No

Did the birthing parent drink alcohol during the pregnancy? ☐ Yes ☐ No

If so, how much: _____ How often: _____

Did the birthing parent use cocaine or any other recreational drugs during pregnancy ☐ Yes ☐ No

Did the birthing parent smoke cigarettes during the pregnancy? ☐ Yes ☐ No

Did the birthing parent have any postpartum complications? ☐ Yes ☐ No

Did the birthing parent experience postpartum depression, anxiety, mania, or psychosis? ☐ Yes ☐ No

What was your child's birthweight? _____ lbs. _____ oz.

Did your child spend any time in the NICU after birth? If so, why? ☐ Yes ☐ No

Infancy Information

As an infant, did your child have any of the following problems? Check those that apply.

- | | | |
|--|--|---|
| <input type="checkbox"/> Feeding trouble | <input type="checkbox"/> Colic | <input type="checkbox"/> Excess vomiting |
| <input type="checkbox"/> Constipation | <input type="checkbox"/> Blueness (cyanosis) | <input type="checkbox"/> Seizure (convulsions) |
| <input type="checkbox"/> Need for oxygen | <input type="checkbox"/> Breathing trouble | <input type="checkbox"/> Yellow jaundice |
| <input type="checkbox"/> High fever | <input type="checkbox"/> Excessive diarrhea | <input type="checkbox"/> Head banging |
| <input type="checkbox"/> Slow weight gain | <input type="checkbox"/> Stiffness | <input type="checkbox"/> Chronic ear infections |
| <input type="checkbox"/> Excess irritability | <input type="checkbox"/> Congenital defect | <input type="checkbox"/> Heart disease/defect |
| <input type="checkbox"/> Hydrocephalus | <input type="checkbox"/> Bleeding into brain | <input type="checkbox"/> Physical abnormality |

Treatment for any of the above: _____

DEVELOPMENTAL HISTORY

Developmental Milestones

Was your child ever identified as eligible for early intervention services? If so, why?

Did any medical providers or teachers ever express concern regarding your child's developmental trajectory? Please provide any details below:

Did your child have difficulty meeting any of their early developmental milestones?

- ☐ Communication
- ☐ Feeding skills
- ☐ Gross motor skills (e.g. walking, jumping)
- ☐ Fine motor skills (e.g. using a spoon, holding a pencil)
- ☐ Sensory milestones

Temperament

Describe your child's early temperament. Check all that apply.

Activity level	<input type="checkbox"/> Low	<input type="checkbox"/> Average	<input type="checkbox"/> High
Sleeping/eating schedule	<input type="checkbox"/> Predictable	<input type="checkbox"/> In-between	<input type="checkbox"/> Unpredictable
Unfamiliar situations	<input type="checkbox"/> Inhibited/cautious	<input type="checkbox"/> In-between	<input type="checkbox"/> Uninhibited
Concentration	<input type="checkbox"/> Low	<input type="checkbox"/> Average	<input type="checkbox"/> High
Social	<input type="checkbox"/> Very shy, timid	<input type="checkbox"/> Average	<input type="checkbox"/> Very friendly
Persistence with activities	<input type="checkbox"/> Very persistent	<input type="checkbox"/> Average	<input type="checkbox"/> Gave up quickly
Sensitivity to sound	<input type="checkbox"/> Sensitive	<input type="checkbox"/> Average	<input type="checkbox"/> Not sensitive at all
Sensitivity to touch	<input type="checkbox"/> Sensitive	<input type="checkbox"/> Average	<input type="checkbox"/> Not sensitive at all
Sensitivity to light	<input type="checkbox"/> Sensitive	<input type="checkbox"/> Average	<input type="checkbox"/> Not sensitive at all
Sensitivity to taste, smell	<input type="checkbox"/> Sensitive	<input type="checkbox"/> Average	<input type="checkbox"/> Not sensitive at all
Intensity	<input type="checkbox"/> Calm	<input type="checkbox"/> Average	<input type="checkbox"/> Emotional
Mood	<input type="checkbox"/> Happy	<input type="checkbox"/> Average	<input type="checkbox"/> Irritable, unhappy
Separation from parents	<input type="checkbox"/> Sensitive	<input type="checkbox"/> Average	<input type="checkbox"/> Not sensitive at all

EDUCATIONAL HISTORY

Preschool/Background

Did your child attend preschool? ☐ Yes ☐ No If yes, at what age? _____

Describe any problems _____

What age did your child enter 1st grade? _____ If later than six, why? _____

What grade is your child currently in? _____

Current teacher's name: _____

Teacher's email address: _____

School name and address: _____

Academic Achievement

Please check the item that best describes your child's CURRENT grades:

- ☐ Superior ☐ Above average ☐ Average ☐ Below average ☐ Failing

Please check the item that best describes your child's grades THROUGHOUT their school experience:

- ☐ Superior ☐ Above average ☐ Average ☐ Below average ☐ Failing

Has your child repeated any grades? ☐ Yes ☐ No If yes, which grade(s) _____

Has your child skipped any grades? ☐ Yes ☐ No If yes, which grade(s) _____

Most recent standardized testing scores (e.g. MAP, ASPIRE, PSAT, ACT), as applicable: _____

Has the school reported current problems with the following (check all that apply & describe)?

- ☐ Reading letters and words: _____
- ☐ Reading Comprehension: _____
- ☐ Spelling: _____
- ☐ Writing: _____
- ☐ Math (written math, mental calculations, or word problems): _____
- ☐ Social Studies: _____
- ☐ Science: _____
- ☐ Following Directions: _____
- ☐ Other: _____

Does your child require more time than others to complete his/her school work?

Does your child experience difficulty completing homework? _____

Difficulty with school seemed to begin (age/grade): _____

Testing/Special Services

Has your child ever had educational/psychological testing?

☐ Yes*

☐ No

If yes, who performed the testing? _____

When was it performed? _____

***Please provide a copy of the results.**

Does your child receive special services at school?

☐ Yes

☐ No

Does your child hold an IEP or 504 plan?

☐ Yes

☐ No

If yes, please check all that apply and indicate intensity of services:

- ☐ Speech and language
- ☐ Self-contained classroom
- ☐ Occupational therapy
- ☐ Co-taught classroom
- ☐ Social work
- ☐ Physical therapy

Previous Diagnoses

Has your child ever been diagnosed with any of the following? Check all that apply:

- ☐ Nonverbal learning disability
- ☐ Autism Spectrum Disorder
- ☐ Intellectual Disabilities
- ☐ Specific Learning Disorder (check one):
- ☐ Other _____
- ☐ Receptive or Expressive language Disorder
- ☐ ADHD
- ☐ Communication Disorders (Language, Speech, Pragmatics)
 - ☐ Reading
 - ☐ Writing
 - ☐ Math

Who diagnosed your child (name and title) and when?

Name/Title

Date

Diagnosis

MEDICAL HISTORY

Illness

Check any of the following illnesses that your child has had:

- | | | |
|--|---|--|
| <input type="checkbox"/> Measles | <input type="checkbox"/> Head injury | <input type="checkbox"/> Exposure to TB |
| <input type="checkbox"/> Mumps | <input type="checkbox"/> Poisoning | <input type="checkbox"/> Chicken pox |
| <input type="checkbox"/> Losing consciousness | <input type="checkbox"/> Sleep apnea | <input type="checkbox"/> German measles |
| <input type="checkbox"/> Fainting spells | <input type="checkbox"/> Whooping cough | <input type="checkbox"/> High blood pressure |
| <input type="checkbox"/> Excess fatigue | <input type="checkbox"/> Pneumonia | <input type="checkbox"/> Blood transfusion |
| <input type="checkbox"/> Ear infections | <input type="checkbox"/> Asthma | <input type="checkbox"/> Anemia |
| <input type="checkbox"/> Rheumatoid arthritis | <input type="checkbox"/> Easy bruising | <input type="checkbox"/> Broken bones |
| <input type="checkbox"/> Blood in urine | <input type="checkbox"/> Worms (intestinal) | <input type="checkbox"/> Skin problems |
| <input type="checkbox"/> Urinary/kidney infections | <input type="checkbox"/> Seizures | <input type="checkbox"/> Binge eating |
| <input type="checkbox"/> Self-induced vomiting or laxative abuse | | <input type="checkbox"/> Nausea/vomiting/diarrhea > 72 hours |
| <input type="checkbox"/> Unintentional weight loss of more than 5 lbs. per month | | |
| <input type="checkbox"/> Other serious illness: _____ | | |

Types of treatments for any of the above: _____

Medications

Is your child taking any medications? ☐ Yes ☐ No

If yes, please list below and indicate who is prescribing the medication:

<u>Name</u>	<u>Dosage</u>	<u>Frequency</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Are there noticeable side effects from any of your child's medications? ☐ Yes ☐ No

If yes, please list medication and side effect(s).

Has your child been on previous medications for behavioral reasons? ☐ Yes ☐ No

If yes, please list:

Hospitalizations

Has your child been hospitalized at any time? ☐ Yes ☐ No

If yes, please give the age, year, and reason for hospitalization:

<u>Child's Age</u>	<u>Year</u>	<u>Hospital</u>	<u>Reason</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Medical Evaluations

Date of last evaluation _____ Results: _____

Physical _____
 Hearing _____
 Vision _____

BEHAVIORAL/SOCIAL HISTORY

Relationships with Others

Does your child have difficulty getting along with children his/her age?

☐ Yes

☐ No

Does your child have difficulty getting along with adults?

☐ Yes

☐ No

Does your child have a closer relationship with one parent than the other?

☐ Yes

☐ No

Does your child prefer playing with children his/her (check all that apply)

☐ Own Age?

☐ Older?

☐ Younger?

☐ One or two friends?

☐ Many friends

How does your child get along with others? _____

Is your child able to maintain friendships and have there been any recent changes in his/her friendships? _____

Extracurricular Activities/Interests

What extracurricular activities is your child involved in? _____

How does your child occupy him/herself in his/her free time? _____

What special interests or talents does your child have? _____

Discipline

What method(s) do you use for discipline?

☐ Spanking

☐ Time-out

☐ Withholding privileges

☐ Time-in ☐ Other (please describe): _____

Who is the primary disciplinarian in the household? _____

How does the child respond to you? _____

Does your child ever have angry outbursts, temper tantrums, or other behaviors that have caused you concern? ☐ Yes ☐ No

If yes, please describe: _____

Under what circumstances do these situations occur? _____

How do you handle these problems and what helps your child to calm? _____

How long does it typically take for your child to return to baseline following dysregulation?

Other

Are you aware of any physical abuse experienced by your child?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you aware of any sexual abuse experienced by your child?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you aware of any verbal abuse experienced by your child?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you aware of any violence witnessed by your child?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has your child ever been arrested?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has DCFS ever been involved in your child's care?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, please describe:		

Problem Checklist

Check off the problems listed below that apply to the child. Check "New" if this is a new problem (within the past year). Check "Old" if this is a problem that has persisted for longer than one year.

PROBLEM SOLVING

Child has difficulty with the following:	Old	New
Learning new or complex activities or concepts		
Organizing activities, schoolwork, or personal items at home		
Varying play/recreation activities or problem-solving strategies		
Switching from one activity to another (transitions)		
Completing an activity in a reasonable amount of time		
Containing frustration (tends to give up easily)		
Other:		

LANGUAGE

Child has difficulty with the following:	Old	New
Articulation: <input type="checkbox"/> Omits sounds <input type="checkbox"/> Substitutes sounds <input type="checkbox"/> Distorts sounds		
Fluency		
Speaking in a monotone (very little emotion in speech)		
Odd or unusual language or vocal sounds		
Understand what others are saying/Comprehension		
Other:		

NONVERBAL SKILLS

Child has difficulty with the following:	Old	New
Puzzles, blocks, or similar games		
Direction (right/left) or orientation (back/front or up/down)		
Drawing or copying		
Identifying colors <input type="checkbox"/> Is color blind		
Recognizing objects or people the child should know		
Dressing (tying shoes, pulling up zipper) not due to physical disability		
Other:		

ATTENTION

Child has difficulty with the following:	Old	New
Difficulty paying attention: <input type="checkbox"/> In class <input type="checkbox"/> At home <input type="checkbox"/> Playing with friends		
Becoming easily distracted		
Other:		

Problems with attention seemed to start around age: _____

Attention problems seem to improve with the following activities: _____

MEMORY AND LEARNING

Child frequently forgets:	Old	New
Where they leave work assignments or other objects		
What happened recently (e.g. prior meal)		
What happened days or weeks ago		
School assignment		
What they have been told recently		

The child can recognize something even if he/she cannot recall it ☐ Yes ☐ No

The child is best at remembering: _____

MOTOR AND COORDINATION

Child has difficulty with the following:	Old	New
Walking or gait <input type="checkbox"/> Left <input type="checkbox"/> Right		
Involuntary or repetitive movements: <input type="checkbox"/> Eye/facial <input type="checkbox"/> Vocal <input type="checkbox"/> Limbs <input type="checkbox"/> Body		
Oral (mouth) /motor or feeding		
Other motor or coordination skills		

SENSORY

Child has difficulty with the following:	Old	New
Vision <input type="checkbox"/> Left <input type="checkbox"/> Right		
Hearing <input type="checkbox"/> Left <input type="checkbox"/> Right		
Difficulty smelling or tasting food		
Picky eating or feeding trouble		
Toilet training		
Under-responsive/over-responsive to pain or temperature		
Overly sensitive to: <input type="checkbox"/> Touch <input type="checkbox"/> Light <input type="checkbox"/> Noise		
Other sensory problems:		

BEHAVIORS

Child exhibits the following:	Old	New
Aggressive to people, animals, or property		
Craving or eating of non-food substances		
Depressed		
Poor or unusual eating habits		
Fearful or nervous		
Headaches		
Ignores rules		
Immature for age		
Impulsive or disinhibited		
Inappropriate sexual behavior		
Lying		
Low self-esteem		
Nausea		
Nail biting		
Nightmares		
Poor social skills		
Risky (dangerous) behaviors		
Stomach aches		
Suicidal acts or statements		
Withdrawn		
Other:		

FAMILY HISTORY

Immediate Family

Please complete the following:

RELATIONSHIP	NAME/ AGE	EDUCATION/ OCCUPATION	LIVING WITH CLIENT
<input type="checkbox"/> Parent / <input type="checkbox"/> Guardian			<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Parent / <input type="checkbox"/> Guardian			<input type="checkbox"/> Yes <input type="checkbox"/> No
Sibling			<input type="checkbox"/> Yes <input type="checkbox"/> No
Sibling			<input type="checkbox"/> Yes <input type="checkbox"/> No
Sibling			<input type="checkbox"/> Yes <input type="checkbox"/> No

If parents are married, what year did they marry? _____

If separated or divorced, provide date: _____

Has either parent remarried and/or have additional children? If yes, please describe:

Briefly describe your child's relationship with each member of the household:

Are there any other individuals who play a significant role in the child's life?_

Are there any significant family stressors? _____

Please list current support systems and things that are culturally important to your family:

Previously Diagnosed Family Disorders

Please check any of the following conditions that have occurred in your child's biological family. If diagnoses have been suspected but not diagnosed, please indicate accordingly:

CONDITION	FATHER	MOTHER	FATHER'S FAMILY	MOTHER'S FAMILY	SIBLINGS
ADHD					
Brain or neurological disease					
Developmental delay					
Epilepsy or seizure					
Genetic disorder					

CONDITION	FATHER	MOTHER	FATHER'S FAMILY	MOTHER'S FAMILY	SIBLINGS
Learning disorder					
Developmental delay					
Schizophrenia					
Bipolar disorder					
Anxiety disorder					
Panic disorder					
Obsessive-compulsive disorder					
Depressive disorder					
Speech and language disorder					
Other:					

PHYSICIAN INFORMATION

Name _____ Specialty _____ Phone _____

Name _____ Specialty _____ Phone _____

Name _____ Specialty _____ Phone _____

Are there any other things that I did not ask, or that you wanted me to know about your child that might help in my understanding of him/her:

Additional Notes: _____

*Thank you for your time in completing this form.
This information is very valuable to the assessment process and will be used
to help guide your child's evaluation.*